



普通高等教育大学英语系列教材

INNOVATION COLLEGE ENGLISH

总主编◎王大伟

创新大学英语 视听说教程·教师用书·

A Viewing, Listening and Speaking Course

本册主编◎王云松 余健明

编者◎冯 星 郑国栋 王 雷

2



华东师范大学出版社

图书在版编目(CIP)数据

创新大学英语视听说教程教师用书. 2/王大伟主编.
—上海:华东师范大学出版社
普通高等教育大学英语系列教材
ISBN 978-7-5617-6838-9

I. 创… II. 王… III. 英语—听说教学—高等学校—
教学参考资料 IV. H319.9

中国版本图书馆 CIP 数据核字(2009)第 059397 号

普通高等教育大学英语系列教材

创新大学英语视听说教程 2 · 教师用书

总 主 编 王大伟
本册主编 王云松 余健明
责任编辑 李恒平 姚 望
审读编辑 王红菱
装帧设计 戚亮轩

出版发行 华东师范大学出版社
社 址 上海市中山北路 3663 号 邮编 200062
电话总机 021-62450163 转各部门 行政传真 021-62572105
客服电话 021-62865537(兼传真)
门市(邮购)电话 021-62869887
门市地址 上海市中山北路 3663 号华东师范大学校内先锋路口
网 址 www.ecnupress.com.cn

印 刷 者 常熟高专印刷有限公司
开 本 787×1092 16 开
印 张 6.75
字 数 132 千字
版 次 2010 年 8 月第 1 版
印 次 2010 年 8 月第 1 次
书 号 ISBN 978-7-5617-6838-9/H·444
定 价 26.00 元

出 版 人 朱杰人

(如发现本版图书有印订质量问题,请寄回本社客服中心调换或电话 021-62865537 联系)

Contents

Unit	Topic of all conversations and passages	Page
<i>1</i>	Internet	1
<i>2</i>	Sports	10
<i>3</i>	Music	19
<i>4</i>	Food	29
<i>5</i>	Careers and Job-Hunting	38
<i>6</i>	Shopping	48
<i>7</i>	At Work	58
<i>8</i>	Tourism	68
<i>9</i>	Career Change	78
<i>10</i>	Love and Dating	87

Unit 1 Internet

Lead-in

A. Match the words to the pictures. Then answer the questions.

- A. laptop (便携式电脑)
- B. smiley/emotion (表情符号)
- C. chat room
- D. keyboard
- E. mouse
- F. desktop
- G. website
- H. cyber café (网吧)



1. F 2. E 3. D 4. C 5. A 6. B 7. G 8. H

B. Six people are talking about what they do on the Internet. Listen and fill in the blanks with the missing words. Then discuss the questions.

Information

1. I surf the net to find products at the lowest prices for her company.
2. I use the Internet to play online games.
3. I go online to send emails to customers and friends.

4. I log on to the Internet to watch the latest films and TV series.
5. I am on line to chat with her family and friends.
6. I access the Internet to search for useful information.

Part 1 Listening Skills



Exercise A

Listen to the short dialogues and choose the best answer to each question.

1. W: I googled “traditional Chinese medicine” for my report and got 1, 850, 000 entries.
M: I had 21, 800, 000 entries when I searched for “alternative medicine”. It shows a lot of interest in other approaches to health.
Q: How many entries are there for “traditional Chinese medicine” on Google?
A) **1, 850, 000.**
B) 1, 815, 000.
C) 21, 500, 000.
D) 21, 800, 000.
2. M: I sold my collection of World War II medals on eBay for \$1, 350.
W: Oh, that’s double what you paid for them in the first place.
Q: How much did the man pay for the medals?
A) **\$675.**
B) \$1, 350.
C) \$1, 530.
D) \$2, 700.
3. W: Your car looks terrible.
M: I bought it on the Internet. It had run 13, 000 kilometers. And since then it’s covered 4, 050 kilometers.
Q: How many kilometers has the car run altogether?
A) 8, 950.
B) **17, 050.**
C) 4, 500.
D) 13, 000.
4. M: When I created my business website, I had no idea I’d be so successful. I’ve had over 3, 000 inquiries and made 648 sales.
W: A good result for two months’ work, but let’s see if we can improve the website and promote even more sales.

Q: How many sales did the man make in one month on average?

A) 3, 300.

B) 3, 000.

C) **324.**

D) 1296.

5. W1: I logged into a chatroom, and suddenly I was talking to someone over 10, 500 km away, and in a different country.

W2: Amazing. What does he look like? And is he single?

Q: Which of the following is true according to the conversation?

A) Over 10, 500 people listened to the woman in the chatroom.

B) Over 15, 000 people listened to the woman in the chatroom.

C) **The woman chatted with a man over 10, 500 km away.**

D) The woman chatted with a man over 15, 000 km away.



Exercise B

Listen carefully. Repeat the sentences silently. Write down the sentences. Listen again, and check your answer.

1. Sally has lots of hobbies.
2. Life goes on as it never ends.
3. Come on in.
4. Time is really limited.
5. It took us an hour to get there.
6. The president will visit China in August.

Part 2 Real Listening



Conversation 1

A. Jane and Tim have different ideas about Facebook. Watch the video clip and complete the table by supplying the missing words.

Jane's ideas	Tim's ideas
1. It's a great way to <u>connect</u> with friends.	1. It is an invasion of <u>privacy</u> .
2. It was designed to bring people together, not to <u>spy</u> on them.	2. With it, everyone will know <u>all</u> about me.
3. It helps you to find out what friends you and I have <u>in common</u> .	/

Unit 1

B. Watch the video clip again and answer the questions by completing the blanks.

1. Why does Tim look a little serious?

He just got an e-mail from Tom inviting him to join his Facebook. He doesn't think he wants to do that.

2. What does Tim mean when he says, "I don't want to hang my underwear out in public"?

He does not want all his personal information to be public.

3. What does Tim finally decide to do?

He'll join Tom's Facebook, after all.

C. (Omitted)

- D. In the following box of substitution expressions, tick those you hear in the conversation. Memorize all the expressions in the box. Then make a new conversation with your partner by using any of the expressions. You don't have to repeat all the details in the original conversation.

Substitution Expressions

What happened?

What's up?

What's the problem?

It's an intrusion into my privacy.

They're prying into my private life.

It is an invasion of privacy.

not to find out/unearth their secrets

not to spy on them

not to uncover intimate details

What makes you say that?

Why do you say that?

What prompts you to say so?

It doesn't matter.

I don't care.

So what?

There's some truth in your words.

You're right.

There's something in what you say.

find out what friends you and I have in common

discover who are our shared friends

decide what friends we share

E. (Omitted)

Script

Jane: Hey, Tim, what's up? You look a little serious.

Tim: Hello, Jane. I just got an e-mail from Tom inviting me to join his Facebook. I don't think I want to do that.

Jane: Why not? Everyone's joining up. It's a great way to connect with friends.

Tim: I don't think so. It is an invasion of privacy — I don't want to hang my underwear out in public.

Jane: Tim, no one is interested in your underwear. Facebook was designed to bring people together, not to spy on them.

Tim: What makes you say that? With Facebook, everyone will know all about me.

Jane: So what? If you go back far enough, everyone is related to everyone else.

Tim: There's something in what you say.

Jane: Well, Facebook helps you to find out what friends you and I have in common.

Tim: I see what you mean. I'll join Tom's Facebook, after all.

**Conversation 2****A. Watch the video clip and answer the questions with Y (Yes) or N (No).**

1. ☐ N Can Tim use his computer now?
2. ☐ N Does Tim understand why anyone would create a virus?
3. ☐ Y Will Susan's mother be upset if she does not write her parents every day?
4. ☐ N Does Susan know how people got along when there was no Internet?

B. Watch the video clip again and answer the questions by completing the blanks.

1. Why does Tim ask Susan for help?
Because he has a research paper due next week, and a virus has just shut down his computer.
2. Why does not Tim want to use the library computers?
Too many students are using the library computers. What's more, that's probably where he picked up the virus.
3. What question does not Susan understand?
She does not understand why anyone would do that — create to destroy and harm people they've never met.
4. When can Tim use Susan's computer?
He can use her computer as soon as she finishes the e-mail to her parents.

C. (Omitted)

Unit 1

- D. In the following box of substitution expressions, tick those you hear in the conversation. Memorize all the expressions in the box. Then make a new conversation with your partner by using any of the expressions. You don't have to repeat all the details in the original conversation.

Substitution Expressions

Sorry to bother you, but I wonder if you could help me out.

Sorry to trouble you, but could you help me?

Sorry to disturb you, but could you lend me a hand?

What's the matter?

What's the problem?

What's the trouble?

Moreover, it's likely to be the place where I got the virus.

What's more, that's probably where I picked up the virus.

That's probably where the virus came from in the first place.

Beats me, too.

It's beyond me.

I can't understand either.

Mother will go ape.

My mother will go crazy.

Mom will go mad.

She loves you.

You're close to her heart.

She cares about you.

- E. (Omitted)

Script

Tim: Hi, Sue, sorry to bother you, but I wonder if you could help me out.

Susan: I'll certainly try, Tim. What's the problem?

Tim: I have a research paper due next week, and a virus has just shut down my computer.

Susan: You may as well use a library computer.

Tim: Too many students are using the library computers. What's more, that's probably where I picked up the virus.

Susan: I don't understand why anyone would do that — create to destroy and harm people they've never met.

Tim: Beats me, too. Probably someone thinks it's just a game.

Susan: You can use my computer as soon as I finish this e-mail to my parents. If I don't write them every day, my mother will go crazy.

Tim: Wow! But at least you know she cares about you.

Susan: Right. I don't know how people got along when there was no Internet.

Tim: Well, right now I'm finding out what that's like . . .



Conversation 3: Additional Listening and Speaking

A. Put the conversation in order by matching the sentences in Column A with those in Column B. Then exchange answers with your partner.

1. B 2. A 3. E 4. D 5. F 6. C

Script

Bob: Hi, John, I just responded to what looked like a legitimate e-mail from Paypal, an online payment service. They asked for my user name and password.

John: Oh, be careful, it may be a scam.

Bob: I gave them the information, and as it turned out, it wasn't the real Paypal.

John: That's terrible. They may get into your Paypal account.

Bob: What's worse, no matter what I bought on the Internet, I used the same user name, and the same password.

John: You used only one password for different accounts? Hackers always count on that pattern.

Bob: Is it possible for people to use the computer and get my password?

John: Sure. If we just type 'password cracker' into Google, we get back all sorts of results. Tons of sites are trying to find out what people's passwords are.

Bob: So they can break into my accounts?

John: Yep. To protect yourself, you have to use long passwords, or combine words with numbers.

Bob: Thanks for your suggestions. They're very helpful.

John: You're welcome.

B. C. (Omitted)

Part 3 Focus Listening



Passage 1

A. Listen to the joke and mark the statements T (true) or F (false).

1. ☐ F Nancy's grandmother knew the magic of the Internet.
2. ☐ T Ask Jeeves is a website which could answer questions people have.
3. ☐ T Nancy's grandmother did not believe the website could answer her questions.
4. ☐ F Ask Jeeves would certainly reply to the question Nancy's grandmother raised.

B. C. (Omitted)

Script

Magic of the Internet

My friend Nancy decided to introduce her elderly grandmother to the magic of the Internet. Her first move was to access the popular Ask Jeeves website, and told her grandmother it could answer any question she had.

Nancy's grandmother was doubtful until Nancy said, "It's true. Think of something to ask it." As she sat with fingers over the keyboard, her grandmother thought for a minute, and then replied, "How is your aunt Helen feeling?"



Passage 2

A. Listen to the passage and choose the best answer to each question.

1. Who are the main users of social networking sites?
A) **Young people.**
B) Women.
C) Men.
D) Elderly people.
2. Which social networking sites are mentioned among the broadband users' favorites?
A) MySpace.
B) Paypal.
C) Facebook.
D) **Both A and C.**
3. Which online activity is more popular than virtual networking?
A) **Surfing the net.**
B) Online shopping.
C) Banking.
D) Sending e-cards.
4. Which of the following is the best title for the passage?
A) Surfing the Net
B) British Broadband Users
C) Virtual Networking
D) **Virtual Networking Overtakes Real Socializing**

B. Listen to the passage again and answer the questions by completing the sentences.

1. What did the recent survey show?
It showed that many broadband users in Britain spend more time on virtual networking than they do on real-life socializing.
2. How many broadband users were questioned in the survey?
10,500.
3. Who uses social networking sites more often? Women or men?

Women use social networking sites more than men , 56 percent compared to 46 per-cent.

4. Which has virtual networking surpassed as one of the most popular online activities?

Virtual networking has surpassed online shopping , banking and downloading music as one of the most popular online activities.

- C. (Omitted)

Script

Many broadband users in Britain spend more time on virtual networking than they do on real-life socializing , a recent survey showed.

About six percent of the 10,500 broadband users questioned in the survey admitted spending on average more than 10 hours a week on online social networking. Women use social networking sites more than men , 56 percent compared to 46 percent. Nearly 75 percent of those visiting social networking sites are between 18 and 29 years old.

Half of all broadband users log onto social networking sites such as Facebook , MySpace and MSN Messenger. The average amount of time spent on virtual networking is nearly three hours a week , or six days a year. It has surpassed online shopping , banking and downloading music as one of the most popular online activities. Only surfing the net and e-mailing are more popular.

Unit 2 Sports

Lead-in

A. Match the words to the pictures. Then answer the questions.

- A. badminton
- B. judo
- C. gold medal
- D. high jump
- E. javelin
- F. hurdle (跨栏)
- G. gymnastics
- H. snooker
- I. weight lifting



1. G 2. E 3. D 4. C 5. B 6. F 7. H 8. A 9. I

B. Six people are talking about six different sporting events. Listen and fill in the blanks with the missing words. Then identify the event each of them is talking about.

Events

1. This sport is played between two teams. On each team are 11 players. Ten of them play on the field and one is the goalkeeper. The game is played by kicking a ball into the opponent's

- goal. A match lasts 90 minutes, with a break of about 15 minutes in the middle. (soccer)
2. It's a team sport in which two teams of six active players, separated by a high net; each tries to score points against one another by grounding a ball on the other team's court under organized rules. (volleyball)
3. In this sport, two or four players hit a lightweight, hollow ball back and forth to each other with paddles. The game takes place on a hard table divided by a net. Players must allow a ball played towards them only one bounce on their side of the table and must return it so that it bounces on the opponents' side. (table tennis)
4. It refers to the sport of performing acrobatics whilst jumping or falling into water from a platform or springboard of a certain height. It is one of the most popular Olympic sports with spectators. (diving)
5. It is a long-distance running event with an official distance of 42.195 kilometers that is usually run as a road race. (marathon)
6. It is a team sport similar to football. Two teams of seven players each (six players and a goalkeeper) pass and bounce a ball using their hands, trying to throw it into the goal of the other team. (team handball)

Part 1 Listening Skills



Exercise A

Listen to the short dialogues and choose the best answer to each question.

1. W: It'll take us more than an hour to get to the game during rush hours.
M: Nonsense. If we leave at 6:40 and take a shortcut, we'll be there by 7:15.
Q: How long does it take the couple to drive to the game?
A) 25 minutes.
B) 30 minutes.
C) 35 minutes.
D) 40 minutes.
2. W: Next week will be the start of the playoffs, with the first game on Saturday night at 7:30.
M: But that's Eastern Standard Time. It'll be broadcast here starting at 4:30 in the afternoon.
Q: When will the game start?
A) 4:30 pm Western time.
B) 4:30 pm Eastern time.
C) 7:30 pm Western time.
D) 4:00 pm Eastern time.

Unit 2

3. M: The famous film director Zhang Yimou was picked to design the opening ceremonies for the Beijing Olympics on August 8, 2008.

W: But he was given a long time to prepare for it; they made the announcement in April, 2006, that he would be in charge.

Q: How long did the film director have to prepare the ceremonies?

A) About a year.

B) About half a year.

C) Less than two years.

D) More than two years.

4. M: When do you think the basketball game will be over? I'm supposed to meet someone at 10:00 pm.

W: No problem. There it is — the end. Then 20 minutes in the car will put you there with about 5 minutes to spare.

Q: About what time is it now?

A) 9:25 pm.

B) 9:35 pm.

C) 8:20 pm.

D) 10:00 pm.

5. M: It's too bad. Our daughter's concert and this very important football game are both on the 25th.

W: Let me see. The game starts at 8:00 pm and the performance begins at 7:15 pm. Maybe you could leave the concert early and catch the second half.

Q: When will the game start?

A) 8:00 pm on the 26th.

B) 8:00 pm on the 25th.

C) 7:15 pm on the 26th.

D) 7:15 pm on the 25th.



Exercise B

Listen carefully. Repeat the sentences silently. Write down the sentences. Listen again, and check your answer.

1. It is an old English book.

2. Please pick it up.

3. Let me have a look at it.

4. She worked in an old office last year.

5. I called Mr. Black half an hour ago.

6. An apple a day keeps the doctor away.

Part 2 Real Listening



Conversation 1

A. Watch the video clip and answer the questions with Y (Yes) or N (No).

1. ☐ N Did Tim's team win the soccer game?
2. ☐ Y Did Tim's team think they would certainly win?
3. ☐ N Did Tim's team score one goal in the last fifteen minutes?
4. ☐ Y Did Tim's team lose the penalty shootout?
5. ☐ Y Was Tim disappointed at the result?

B. Listen to the conversation again and supply the missing words.

Script

(Tim is talking to Susan about the soccer game he played this afternoon.)

Susan: How did the game go, Tim? Did you make it to the finals?

Tim: No, we lost in the last fifteen minutes.

Susan: You're not serious? But you guys were a sure bet to win today!

Tim: Yeah, I guess we underestimated them. Everything was going so well — we were leading 2 – 1 going into the last fifteen minutes — and we thought we would certainly win.

Susan: So what happened?

Tim: That's what I'd like to know. We had such a comfortable lead, we thought we could not possibly lose the game.

Susan: And they took advantage of that and made a comeback?

Tim: Yeah, they scored one goal in fifteen minutes and took the game to a penalty shootout.

Susan: That must have been disappointing.

Tim: Yeah, and we didn't recover. We lost the penalty shootout, and our chances for the championship went up in smoke.

Susan: Too bad!

C. (Omitted)

D. In the following box of substitution expressions, tick those you hear in the conversation. Memorize all the expressions in the box. Then make a new conversation with your partner by using any of the expressions. You don't have to repeat all the details in the original conversation.

Unit 2

Substitution Expressions

Did you enter the finals?

Did you make it to the finals?

Are you in the finals?

You guys were a sure bet to win today!

People believed you guys would surely win today.

Everyone thought you were a cinch to win today.

We had a lead of 2 – 1.

We were leading 2 – 1.

We were ahead 2 – 1.

We had such a comfortable lead.

We had a safe lead.

We were comfortably ahead.

staged a comeback

pulled off a comeback

made a comeback

kicked/made a goal

scored one goal

then came a penalty kick

took the game to a penalty shootout

they were awarded a free kick

Our chances for the championship went up in smoke.

We lost the chances of becoming the champion.

That was the end of our hopes of winning.

E. (Omitted)



Conversation 2

A. Watch the video clip and choose the best answer to each question.

1. What happened to Max last night?

A) **He could not fall asleep.**

B) He did not have so much paperwork to do.

C) He found it very easy to relax.

D) He did some running.

2. Which is true according to the conversation?

A) Not all forms of exercise help people to lighten up.

B) Aerobic exercises include jogging, bike-riding and weight lifting.

C) **Weight lifting helps people relax.**

D) Weight lifting is as effective as aerobic exercise.

B. Watch the video clip again and answer the questions by completing the blanks.

1. Why couldn't Max fall asleep last night?

He had so much paperwork to do that he found it very difficult to relax.

2. Has he tried deep-breathing exercises?

Yes. He has tried them, but they're no help.

3. According to Richard, what are the simple tools for dealing with stress?

They are relaxation and regular exercise.

4. What obvious benefits does exercise offer?

Exercise offers all the obvious benefits, bigger muscles and a healthier heart.

5. What may be the most effective exercise?

All forms of exercise help people to lighten up, but experts say aerobic exercises may be the most effective, like jogging and bike-riding.

6. How about weight lifting?

Weight lifting does help you relax. But it may not be so effective as aerobic exercises.

C. (Omitted)

D. In the following box of substitution expressions, tick those you hear in the conversation. Memorize all the expressions in the box. Then make a new conversation with your partner by using any of the expressions. You don't have to repeat all the details in the original conversation.

Substitution Expressions

I was wide awake.

I didn't/couldn't sleep a wink.

I couldn't fall asleep.

Why don't you try deep-breathing?

Have you tried deep-breathing exercises?

Deep-breathing exercises might help.

They're of no help.

They're no help.

They're useless.

I did some running.

I did some jogging.

I jogged.

Aerobic exercises such as jogging and bike-riding are the most effective.

Aerobic exercises may be the most effective, like jogging and bike-riding.

The most effective aerobic exercises are jogging and bike-riding.

Unit 2

What about weight lifting?

What do you think about weight lifting?

How about lifting weights?

E. (Omitted)

Script

(Max and Richard are colleagues in the same office)

Max: Richard, I couldn't fall asleep last night. I had so much paperwork to do that I found it very difficult to relax.

Richard: Have you tried deep-breathing exercises?

Max: I've tried them, but they're no help.

Richard: The simple tools for dealing with stress are relaxation and regular exercise.

Max: I did some running this morning. Is that the right way to get rid of stress and have a good night's sleep?

Richard: Yep, exercise offers all the obvious benefits, bigger muscles and a healthier heart.

Max: Is running the best way to relax? I'm still not sure I can sleep tonight.

Richard: All forms of exercise help people to lighten up, but experts say aerobic exercises may be the most effective, like jogging and bike-riding.

Max: How about lifting weights? Look what weight lifting did for Schwarzenegger.

Richard: Weight lifting does help you relax, but it may not be so effective as aerobic exercises.

Max: I see.



Conversation 3: Additional Listening and Speaking

A. Put the conversation in order by matching the sentences in Column A with those in Column B. Then exchange answers with your partner.

1. E 2. C 3. A 4. F 5. B 6. D

B. C. (Omitted)

Script

(John and Bob meet in the university fitness center)

Bob: John, I'm surprised to see *you* in the gym. Is the library closed for repairs?

John: Very funny, Bob. Everyone's been telling me I should forget my studies for a while, so here I am.

Bob: Are you planning to lift weights? You know, build up the muscles?

John: I don't care about the muscles in my arms. I want to spend some time on the treadmill. I've heard aerobic workouts are especially healthy.

Bob: Aerobics are good for your heart. But you should exercise specific muscle groups you use with the sports you play.

John: I'm not really into any sports.

Bob: Why don't you try something light like badminton or table tennis?

John: I did play badminton in high school, but it's hard to get a game here: Not many students play.

Bob: Well, there's squash. If you like badminton, you'll love squash.

John: Really? They seem to be quite different sports.

Bob: Not at all. The racquets are similar, and so is the strategy.

John: Sounds good. I'd love to have a game with you sometime. But right now I'm going to give the treadmill a workout.

Part 3 Focus Listening

Passage 1

A. Listen to the joke and mark the statements T (true) or F (false).

1. ☐ F Tom was a bit overweight.
2. ☐ T If Tom followed the doctor's instructions, he would lose at least five pounds in two weeks.
3. ☐ F When Tom returned, the doctor was frightened.
4. ☐ F Tom was very weak from hunger on the third day.

B. Listen to the joke again and choose the best answer to the question.

What did Tom do on the third day?

- A) He did not eat anything.
- B) He kept jumping all day.**
- C) He went to see the doctor.
- D) He ate regularly.

C. (Omitted)

Script

Tom was terribly overweight, so his doctor placed him on a strict diet.

"I want you to eat regularly for two days, then skip for a day, and repeat this procedure for two weeks. The next time I see you, you'll have lost at least five pounds," his doctor promised.

When Tom returned, he shocked the doctor by having lost nearly 20 pounds.

"Why, that's amazing!" the doctor said, "Did you follow my instructions?"

Tom nodded. "But I thought I was going to drop dead that third day."

"Why, from hunger?" asked the doctor.

"No, from skipping — I mean rope-skipping."



Passage 2

A. Listen to the passage and choose the best answer to each question.

- Which is true about Yao Ming's and Yi Jianlian's performance last night?
 - Yao had twenty points.
 - Yi had nineteen points.**
 - Yao had ten rebounds and six assists.
 - Yi had five rebounds.
- Which is true about the game in China?
 - It was the biggest event.
 - It started early this evening.
 - It was being broadcast on nineteen television networks.**
 - More than 201 million people watched it.

B. Listen to the passage again and answer the questions by completing the sentences.

- Which basketball team won the game in Houston last night? What was the score?
Rockets won the game. The score was 104 – 88.
- What did Yao Ming say about Yi Jianlian?
“His talent is unbelievable,” Yao said. “You ask me how good he can be? I can't say that. But I think he'll be better than me.”
- Why did Yao Ming think Yi would surpass him in the future?
Yao thought for a moment and answered with a smile; “I'm older.”
- What did Yi Jianlian say about the game?
“I wasn't thinking about it in terms of Yi or Yao,” Yi said. “It was the Rockets against the Bucks. I was only concerned about the game.”

C. (Omitted)

Script

When it comes to basketball in China, Yao Ming is still the king. But Yi Jianlian's time could be coming soon.

Yao and Yi each had their share of highlights last night in the first matchup of the country's greatest player and its top rising star, and Yao's Rockets beat Yi's Milwaukee Bucks, 104 – 88, in Houston.

Yao had 28 points, 10 rebounds and 3 assists. Yi had 19 points and 9 rebounds.

“His talent is unbelievable,” Yao said. “You ask me how good he can be? I can't say that. But I think he'll be better than me.”

When asked why he thought Yi would surpass him in the future, Yao thought for a moment and answered with a smile: “I'm older.”

Yi said he was never trying to match Yao's numbers.

“I wasn't thinking about it in terms of Yi or Yao,” Yi said. “It was the Rockets against the Bucks. I was only concerned about the game.”

The game was a big event in China, where it started early this morning. It was being broadcast on nineteen television networks, and NBA officials were expecting the largest-ever viewing audience for a game, well over 200 million.

Unit 3 Music

Lead-in

A. Match the words to the pictures. Then answer the questions.

- A. saxophone
- B. trumpet
- C. cello (大提琴)
- D. xylophone (木琴)
- E. guitar
- F. bagpipes (风笛)
- G. harp (竖琴)
- H. drum
- I. piano



1. D 2. A 3. I 4. B 5. C 6. F 7. E 8. G 9. H

B. Six people are talking about the kind of music they like best. Listen and fill in the blanks with the missing words. Then discuss the questions.

Music

1. I love country music very much. It always gives me a kind of special feeling of loneliness and calmness, love and happiness.
2. I really like classical music composed by Mozart or Bach, for example. They make me calm.

especially Bach's music. The clear melodies are so beautiful. Maybe pop music is also good, but I sometimes feel it is too loud. Anyway, I can't imagine a life without music.

3. Well, I listen to almost everything that has a nice beat and a "contagious" rhythm. It doesn't really matter if it's classical music or heavy metal as long as it lifts the spirit.
4. Personally, I enjoy listening to jazz and country western music. I find both of them relaxing and often inspiring, especially when the song has a message.
5. I've been listening to lots of rock lately. I enjoy the energy they put in their songs. It's a good way to start the day.
6. My favorite music is hard rock and rap. I like these because when I am bored I listen to them, and I feel good. I usually listen to music while doing my math homework because it makes my mind work faster.

Part 1 Listening Skills



Exercise A

Listen to the short dialogues and choose the best answer to each question.

1. W: Want to check out the new jazz group that's in town?
M: I do. I hear they have a trumpet player that can be compared with old Satchmo himself.
Q: What does the man say about the trumpet player of the new jazz group?
A) **He is first-class.**
B) He is a new hand.
C) He is an average player.
D) He was born in town.
2. W: Both Beethoven and Mozart are from Vienna. It's amazing, isn't it?
M: And both showed their genius early — Mozart even earlier, at age 5.
Q: Which of the following is true according to the conversation?
A) One musician succeeded early, but the other not until late in life.
B) The woman prefers Beethoven.
C) The two great musicians are now performing at the same place.
D) **The two great musicians came from the same place.**
3. M: Hey, Helen! I've got two tickets for the symphony Friday evening.
W: Great! I heard that orchestra is the best in Canada. The tickets were sold out two weeks ago.
Q: What do we learn from the dialogue?
A) Only the man is interested in the concert.